

SCHOOL GOAL # 1**Increase student achievement in reading comprehension.****Student groups and grade levels to participate in this goal:**

All students including Special Education, ELL and GATE

Anticipated annual performance growth for each group: Increase the percentage of students performing in the proficient or advanced range on STAR or district reading assessment by 3%**Means of evaluating progress toward this goal:**

Student achievement data

Group data to be collected to measure academic gains:

STAR data for grades 2-5, district reading assessments, and CELDT scores

Actions to be Taken to Reach This Goal¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date² Completion Date	Proposed Expenditures³	Estimated Cost	Funding Source
1. <i>Analyze student achievement data in reading and set goals for the year.</i>	8/11-6/12	None	\$0	
2. <i>Assess students in reading a minimum of two times a year, score work and use data to inform instruction.</i>	10/11 and 5/12	None	\$0	
3. <i>Provide staff development for all teachers in the areas of reading comprehension and guided reading instruction, including data analysis and best practices.</i>	11/11-6/12	Substitute teachers	\$800	PTA
4. <i>Provide Reading Specialist support for students who are performing below grade level, including English learners.</i>	9/11 - 6/12	Salary for .50 FTE for reading specialist	\$30,000	District funds
5. <i>Provide staff development in the areas of accountable responses, academic language and sentence frames</i>	9/11-6/12	None	\$0	
6. <i>Continue to stock Leveled Library to support guided reading instruction</i>	9/11-6/12	Leveled books	\$1,000	PTA
7. <i>Provide volunteer tutoring and homework center to students who are performing below grade level</i>	9/11-6/12	None	\$0	

8. <i>Teachers will collaborate with Learning Center teacher and Reading Specialist to establish goals and adjust curriculum for all English learners and students with disabilities</i>	9/11-6/12	None	\$0	
9. <i>All teachers will differentiate instruction to meet the needs of all students</i>	9/11-6/12	None	\$0	
10. <i>Teachers will share grade level standards with parents at Back to School Night and conferences.</i>	9/11-6/12	None	\$0	
11. <i>Provide textbook comprehension support to all 5th graders through the reading specialist</i>	9/11-6/12	None	\$0	
12. <i>4 times a year, conduct district-wide grade level meetings to unpack standards, develop lessons and share best practices</i>	9/11-6/12	None	\$0	
13. <i>Provide teachers release time to observe best practices.</i>	9/11-6/12	Substitutes	\$2100	Donations
14. <i>Use SuccessMaker and/or Star Fall to differentiate reading instruction.</i>	9/11-6/12	Materials & Site License	\$2400	PTA

SCHOOL GOAL #2	
Increase student achievement in writing.	
Student groups and grade levels to participate in this goal: All students including special education, ELL and GATE	Anticipated annual performance growth for each group: Increase the percentage of students performing in the proficient or advanced range on STAR or district writing assessment by 3%.
Means of evaluating progress toward this goal: Student achievement data	Group data to be collected to measure academic gains: STAR writing data for 2-5 grade, district writing assessment & CELDT

<p>Actions to be Taken to Reach This Goal⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date⁵ Completion Date</p>	<p>Proposed Expenditures⁶</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>1. <i>Analyze student achievement data in writing and set goals for the year.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>2. <i>Two times a year, teachers will administer a writing assessment to students that will provide a multiple measure of student achievement in writing.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$750</p>	<p>PTA</p>
<p>3. <i>All teachers will implement the steps listed in Writing at Fox Elementary School (Appendix A) to provide students with common vocabulary and instruction from kindergarten through 5th grade.</i></p>	<p>10/11 and 5/12</p>	<p>None</p>	<p>\$0</p>	
<p>4. <i>Provide staff development in writing for all teachers through the District Writing Coach.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>5. <i>Provide staff development in the areas of accountable responses, academic language and sentence frames</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>6. <i>3rd through 5th grade teachers will supplement writing materials with Mountain Language, Write on Track and Writer's Express.</i></p>	<p>9/11-6/12</p>	<p>Instructional materials</p>	<p>\$8500</p>	<p>Donations</p>
<p>7. <i>Provide teachers release time to observe best practices.</i></p>	<p>11/11-6/12</p>	<p>Substitute Costs</p>	<p>\$1500</p>	<p>PTA</p>
<p>8. <i>Provide volunteer tutoring and homework center to students who are performing below grade level.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>9. <i>Teachers will collaborate with Learning Center teacher and Reading Specialist to establish goals and adjust curriculum for all English learners and students with disabilities.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>10. <i>All teachers will differentiate instruction to meet the needs of all students.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>11. <i>Teachers will share grade level standards with parents at Back to School Night and conferences.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>12. <i>4 times a year, conduct district-wide grade level meetings to unpack standards, develop lessons and share best practices</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	

SCHOOL GOAL # 3

Increase student achievement in mathematics.

Student groups and grade levels to participate in this goal:

All students including special education, ELL and GATE.

Anticipated annual performance growth for each group:

Increase the percentage of students performing in the proficient or advanced range on STAR or district math assessment by 3%.

Means of evaluating progress toward this goal:

Student achievement data.

Group data to be collected to measure academic gains:

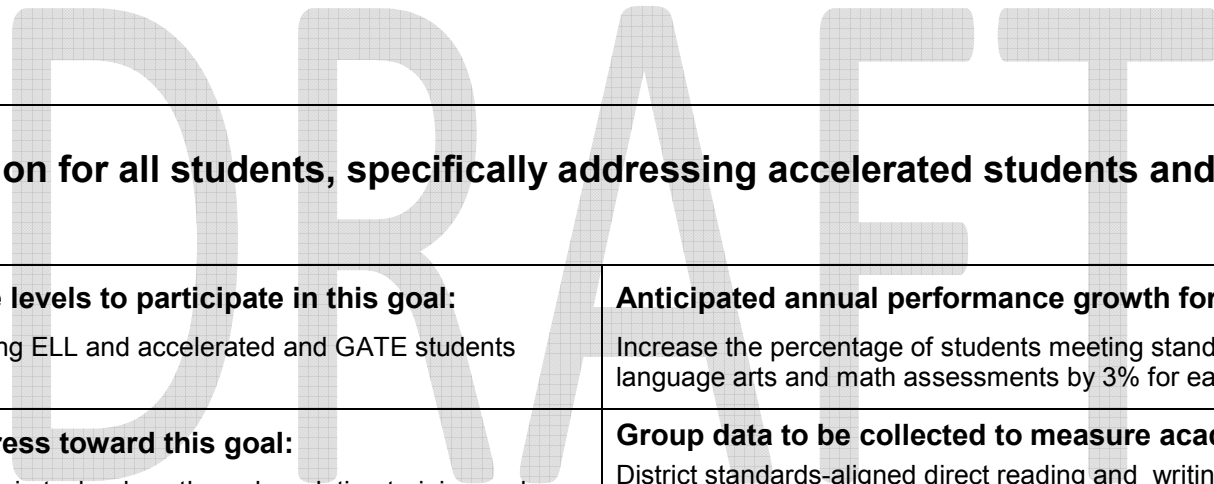
STAR data and district math assessments.

<p>Actions to be Taken to Reach This Goal⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date⁸ Completion Date</p>	<p>Proposed Expenditures⁹</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>1. <i>Analyze student achievement data in math and set goals for the year.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	<p>PTA</p>
<p>2. <i>Two times a year, teachers will administer and score a district math assessment.</i></p>	<p>10/11 and 5/12</p>	<p>None</p>	<p>\$0</p>	
<p>3. <i>3rd through 5th grade teachers will supplement math materials Problem Solving 3-5.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>4. <i>Provide teachers release time to observe best practices.</i></p>	<p>9/11-6/12</p>	<p>Substitute teacher \$150 x 8</p>	<p>\$1200</p>	
<p>5. <i>Provide volunteer tutoring and homework center to students who are performing below grade level.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>6. <i>Teachers will collaborate with Learning Center teacher to establish goals and adjust curriculum for all English learners and students with disabilities.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>7. <i>All teachers will differentiate instruction to meet the needs of all students.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>8. <i>4 times a year, conduct district-wide grade level meetings to</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	

<i>unpack standards, develop lessons and share best practices</i>				
9. <i>Use Math Missions, Success Maker to differentiate instruction.</i>	9/11-6/12	Site License	\$1200	PTA
10. <i>Implement Everyday Math Program</i>	9/11-6/12	Workbooks	\$5200	EIA

<p>SCHOOL GOAL # 4 Implement RTI for all students, providing high quality instructions matching student needs within the general classroom, and applying child response data to educational decisions.</p>				
<p>Student groups and grade levels to participate in this goal: All students in grades K-5, including students with disabilities. This process allows educators to look at <i>all</i> students who are struggling and determine through data what they might need on a continuum.</p>		<p>Anticipated annual performance growth for each group: Students currently scoring proficient and advanced will show growth of 3% on the STAR test in 2012. Targeted students scoring Basic or below on the 2011 STAR test will advance one deciles on the STAR test in 2012. On the RTI Tier model students will move to the next lower tier.</p>		
<p>Means of evaluating progress toward this goal: Teachers will screen all students three times yearly. Through data analysis will diagnosis what help they need. Those students receiving strategic or intensive support will be followed with progress monitoring throughout the year.</p>		<p>Group data to be collected to measure academic gains: STAR testing data, district math and language arts tests, site benchmark tests and grade level assignments.</p>		
<p>Actions to be Taken to Reach This Goal¹⁰ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date¹¹ Completion Date</p>	<p>Proposed Expenditures¹²</p>	<p>Estimated Cost</p>	<p>Funding Source</p>
<p>1. <i>Establish an RTI Team to come up with plan and intervention strategies and groupings</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>2. <i>Analyze student achievement data from STAR and other assessments with all teachers.</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	
<p>3. <i>Determine strategies and goals with staff to address all underachieving students</i></p>	<p>9/11-6/12</p>	<p>None</p>	<p>\$0</p>	

4. <i>Provide a mathematics parent education night</i>	9/11-6/12	None	\$0	PTA
5. <i>Provide staff development opportunities for teachers</i>	9/11-6/12	Substitute Costs	\$900	
6. <i>Provide volunteer tutoring and homework center to students who are performing below grade level.</i>	9/11-6/12	None	\$0	
7. <i>Define a hierarchy of interventions from Tier 1 to Tier 3</i>	9/11-6/12	None	\$0	



SCHOOL GOAL #5
Promote differentiation for all students, specifically addressing accelerated students and ELL students at all grade levels

Student groups and grade levels to participate in this goal: All students particularly including ELL and accelerated and GATE students	Anticipated annual performance growth for each group: Increase the percentage of students meeting standard on STAR or district language arts and math assessments by 3% for each group.
--	---

Means of evaluating progress toward this goal: Increase usage and confidence in technology through updating training and technology Continue to achieve and grow in all academic areas which use technology.	Group data to be collected to measure academic gains: District standards-aligned direct reading and writing assessments (twice annually), textbook unit tests, journal evaluations, students editing and assessing own work, teacher generated assessments STAR testing
---	--

Actions to be Taken to Reach This Goal¹³ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date¹⁴	Proposed Expenditures	Estimated Cost	Funding Source
1. <i>Work with teachers to provide differentiated instruction within classroom for accelerated and EL students</i>	8/10-6/11	None	\$0	PTA
2. <i>Staff development in differentiation and enriched activities for gifted students</i>	8/10-6/11	None	\$0	
3. <i>Provide activities in the areas of visual and performing arts and technology to address multiple intelligences</i>	8/10-6/11	Instructional materials	\$6000	
4. <i>Administer CELDT to all ELL students and others that meet the criteria</i>	10/10	State tests	\$0	

5. <i>Assign all ELL students to CLAD certified classroom teachers</i>	8/10-6/11	None	\$0	PTA
6. <i>Work with Reading Specialist to analyze CELDT data and needs of each ELL Student</i>	8/10-6/11	None	\$0	
7. <i>Provide teachers with curriculum materials to support instruction for ELL students</i>	8/10-6/11	Instructional materials	\$1500	

SCHOOL GOAL #6				
Expand our implementation and use of Technology				
Student groups and grade levels to participate in this goal: All students in all grades, including special education, Learning Center students, ELL and GATE students		Anticipated annual performance growth for each group: Increase the percentage of students meeting standard on STAR testing and on teacher generated assessments by increase of knowledge and skills in the use of technology		
Means of evaluating progress toward this goal: Increase usage and confidence in technology through updating training and technology Increase the use of effective technology in all grade levels and classrooms		Group data to be collected to measure academic gains: District standards-aligned direct reading and writing assessments (twice annually), textbook unit tests, journal evaluations, students editing and assessing own work, teacher generated assessments STAR testing.		
Actions to be Taken to Reach This Goal¹⁵ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date¹⁶ Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. <i>Determine strategies and goals with staff implement Smart Boards for 2011-12 and beyond.</i>	8/11-6/12	None	\$0	PTA
2. <i>Meet with District Technology committee monthly</i>	8/11-6/12	None	\$0	
3. <i>Meet with PTA and Site Council</i>	8/11-6/12	None	\$0	
4. <i>Provide monthly Smart Board presentations to staff</i>	8/11-6/12	None	\$0	
5. <i>Implement District Wide Technology standards</i>	12/11	SMCOE Contract	\$1500	
6. <i>Enhance use of SMCOE Web Portal</i>	8/11-6/12	None	\$0	

7. <i>Increase the amount of student contact time with effective technology</i>	8/11-6/12	hardware and software	\$4000	PTA
8. <i>Purchase hardware and software as determined by student achievement</i>				

SCHOOL GOAL #7 Increase our school's commitment to improving student health and a healthy environment	
Student groups and grade levels to participate in this goal: All students including Special Education, ELL and GATE	Anticipated annual performance growth for each group: Increased health and wellness of all students through improved nutrition, exercise and education. Increased awareness and participation in programs and practices that are healthy for the environment
Means of evaluating progress toward this goal: Increased participation in programs and increased scores on the Presidential Fitness test of fifth graders	Group data to be collected to measure academic gains: Improved annual scores of Presidential Fitness program

Actions to be Taken to Reach This Goal ¹⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ¹⁸ Completion Date	Proposed Expenditures ¹⁹	Estimated Cost	Funding Source
1. <i>Implementation of district Wellness policies</i>	8/11-6/12	None	\$0	
2. <i>Boot Camp twice weekly , grades 3-5</i>	8/11-6/12	None	\$0	
3. <i>Implement Red Ribbon Week</i>	10/11	None	\$0	
4. <i>Continue and increase the number of students that participate in our Fox Recycling Program</i>	8/11-6/12	None	\$0	
5. <i>Continue and increase the number of students that participate in our Fox Garden Program</i>	8/11-6/12	None	\$0	
6. <i>Conduct Conflict Manager Training with 4th and 5th graders</i>	8/11-6/12	None	\$0	
7. <i>Purchase additional equipment for physical education</i>	8/11-6/12	Materials & Equipment	\$3000	PTA
8. <i>Offer opportunities for PE training to staff</i>	8/11-6/12	None	\$0	
9. <i>Continue Character Matter program</i>	8/11-6/12	Materials	\$1500	PTA