

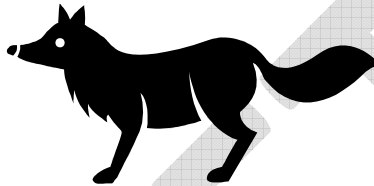
# SINGLE PLAN FOR STUDENT ACHIEVEMENT

## FOX ELEMENTARY SCHOOL

3100 St. James Rd.  
Belmont, California 94002

CDS CODE 41-68866-6043459

**2011-2012**



Date of this revision: November 4, 2011

### **FOX SCHOOL MISSION STATEMENT**

***“Fox School will provide an education in which all students will exceed the Belmont-Redwood Shores Core Curriculum standards.*”**

***The Fox Staff will provide each student the opportunity to develop intellectually, socially and morally by providing challenging academic programs and a nurturing sense of community.”***

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Chris Marchetti, Principal, at (650) 637-4850  
or by e-mail at [cmarchetti@brssd.org](mailto:cmarchetti@brssd.org)

The District Governing Board approved this revision of the School Plan on November --, 2011.

## **2009-2011 Student Performance Data Summary**

California Standards Test Scores	Grade 2			Grade 3			Grade 4			Grade 5		
	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011
% Proficient in English/Language Arts	73	74	87	69	71	72	93	88	90	82	85	83
% Proficient in Math	77	88	84	74	88	71	91	84	91	82	89	60

### **4<sup>th</sup> grade Performance on Writing Applications- 2009-2011**

Score	Score	Proficient or Above
2011	% of students	79%
2010	NA	NA
2009	% of students	90%

### **Academic Performance Index 2009-2011 (API)**

2009 API	2010 API	2011 API
903	907	911

### **# of English Language Learners 2009-2011**

2009	2010	2011
20	22	29

## **Summary of STAR Test Results 2011**

The 2011 test results showed that 76% of students tested proficient or advanced in Mathematics, while 84% of students were proficient or advanced in English Language Arts (ELA). Fox's ELA scores have shown a slight increase of 6% over the last 3 years. However, math STAR scores have decreased by 8% since last year, mostly due to significant drop in 5<sup>th</sup> grade. We continue to see a significant growth in Science where 88% of students tested proficient or advanced. This represents growth of 10% over the last 3 years.

Overall, Fox students continue to show steady growth and improvement as indicated by our increased API score (911). The data shows many areas of strength. However, areas of concern for 2011-2012 are writing applications and mathematics in 3<sup>rd</sup> and 5<sup>th</sup> grades, specifically algebra and function. We are also concerned about the overall achievements of students with disabilities, ELL and those that are socio-disadvantaged. Based on student needs, the staff established the goals listed in the Single Plan for Student Achievement, for the 2011-2012 school year.

**School Demographic Characteristics**

These data are from the October 2010 California Longitudinal Pupil Achievement Data System (CALPADS) data collection and the 2011 Standardized Testing and Reporting (STAR) Program student answer document.

<b>Ethnic/Racial*</b> (STAR)	<u>%</u>
Black or African American	2
American Indian or Alaska Native	0
Asian	26
Filipino	5
Hispanic or Latino	10
Native Hawaiian or Pacific Islander	2
White	55
Two or More Races	0

*\*These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.*

<b>Participants in Free or Reduced-Price Lunch</b> (STAR)	
	4

<b>Participants in Gifted and Talented Education Program</b> (STAR)	
	4

<b>Participants in Migrant Education Program</b> (STAR)	
	0

<b>English Learners</b> (STAR)	
	2

<b>Reclassified Fluent-English-Proficient (RFEP) Students</b> (STAR)	
	0

<b>Students with Disabilities</b> (STAR)	
	8

<b>Mobility</b>	
<b>School, CALPADS Date</b> (STAR)	98
<b>LEA, CALPADS Date</b> (STAR)	98

*These are the percentages of students who were counted as part of the school's or LEA's enrollment on*

<b>Enrollments**</b> (STAR)
Grade 2
Grades 3-5
Grade 6
Grades 7-8
Grades 9-11
<i>**This is a percentage of all enrollments in grades 2-11.</i>

<b>Parent Education Level</b> (STAR)
Percentage with a response***
Of those with a response:
Not a high school graduate
High school graduate
Some college
College graduate
Graduate school
<i>***This is the percentage of student answer documents with stated parent education level information.</i>

<b>Average Parent Education Level</b> (STAR)
<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>

<b>Average Class Size</b> (CALPADS)
(These data will not be available until October.)
<u>Grades</u>
K-3
4-6
Core academic courses in departmentalized programs

the October 2010 CALPADS data collection and who have been continuously enrolled since that date.

**Enrollment in Grades 2-11 on First Day of Testing** (STAR)

**Fully-Credentialed Teachers\*\*\*\***  
(CALPADS)

**Students Exempted from STAR Testing Per Parent Written Request** (STAR)

**Teachers with Emergency Credentials \*\*\*\***(CALPADS)

**Number of Students Tested** (STAR)

\*\*\*\* These data were not collected during the 2010 CALPADS collection and are unavailable for reporting in the 2010-11 APR cycle.

**Form C: Programs Included in this Plan**

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> <i>California School Age Families Education</i> <i>Purpose: Assist expectant and parenting students succeed in school.</i>	\$
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
<input type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
<input type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
<input type="checkbox"/> <i>School and Library Improvement Program Block Grant</i> <u>Purpose:</u> Improve library and other school programs.	\$

<input type="checkbox"/>	<i>School Safety and Violence Prevention Act</i> <i>Purpose: Increase school safety.</i>	\$
<input type="checkbox"/>	<i>Tobacco-Use Prevention Education</i> <i>Purpose: Eliminate tobacco use among students.</i>	\$
<input type="checkbox"/>	List and Describe Other State or Local funds (e.g., Gifted and Talented Education)	\$
Total amount of state categorical funds allocated to this school		\$0

Federal Programs under No Child Left Behind (NCLB)		Allocation
<input type="checkbox"/>	Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/>	<i>Title I, Part D: Delinquent</i> <i>Purpose: Supplement instruction for delinquent youth</i>	\$
<input type="checkbox"/>	<i>Title I, Part A: Schoolwide Program</i> <i>Purpose: Upgrade the entire educational program of eligible schools in high poverty areas</i>	\$
<input type="checkbox"/>	Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/>	Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input type="checkbox"/>	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$
<input type="checkbox"/>	Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$

<input type="checkbox"/>	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$
<input type="checkbox"/>	Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$
<input type="checkbox"/>	Other Federal Funds (list and describe <sup>1</sup> )	\$
Total amount of federal categorical funds allocated to this school		\$0
Total amount of state and federal categorical funds allocated to this school		\$0

### Form D: School Site Council Membership

*Education Code* Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:<sup>2</sup>

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Chris Marchetti	X				
Nan Hirahara			X		
Kortney Kaa		X			
Karen Bowman		X			
Mary Ann Purvis		X			
Peter Tao				X	
Kerry Dees				X	
Cheryl Liu				X	
Ann Karns			X		
Numbers of members of each category	1	3	2	3	

## Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: December 8, 2012.

Attested:

Chris Marchetti

Typed name of school principal

\_\_\_\_\_  
Signature of school principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Typed name of SSC chairperson

\_\_\_\_\_  
Signature of SSC chairperson

\_\_\_\_\_  
Date

While we have already begun implementing most of the activities and strategies listed in this document, it continues to be a work in progress. At our last School Site Council meeting October 13, 2011 the council made some suggestions, improvements and changes to the plan. Official adoption will be at our next SSC meeting on December 8, 2012.